Inquiry by Design - John Zeisel 2006 50 illustrations.

Preserving Cultural Landscapes in America - Arnold R. Alalen 2000 Historic preservation efforts began with an emphasis on buildings, especially those associated with significant individuals, places, or events. Subsequent efforts were expanded to include vernacular architecture, but only in recent decades have preservationists begun shifting focus to the land itself. Cultural landscapes—such as farms, gardens, and urban parks—are now seen as projects worthy of the preservationist’s attention. To date, however, no book has addressed the critical issues involved in cultural landscape preservation. In “Preserving Cultural Landscapes in America,” Arnold R. Alalen and Robert Z. Melnick bring together a distinguished group of contributors to address the complex academic and practical questions that arise when people set out to designate and preserve a cultural landscape. Beginning with a discussion of why cultural landscape preservation is important, the authors explore such topics as the role of nature and culture, the selling of heritage landscapes, urban parks and cemeteries, Puerto Rican neighborhoods in New York City, vernacular landscapes in small towns and rural areas, ethnographic landscapes, Asian American imprints on the western landscape, and integrity as a value in cultural landscape preservation. Contributors: Arnold R. Alalen, University of Wisconsin-Madison - Luis Aponte-Peres, University of Massachusetts-Boston - Gail Lee Dubrow, University of Washington, Seattle - Richard Francaviglia, University of Texas, Arlington - Donald L. Hardesty, University of Nevada, Reno - Catherine Howett, University of Georgia, Athens - Robert Z. Melnick, University of Oregon - Patricia M. O’Donnell, Historic Preservation Consultant, Charlotte, Vermont - David Schuyler, Franklin & Marshall College

Contextual Inquiry for Medical Device Design - Mary Beth Privitera 2015-05-29 Contextual Inquiry for Medical Device Design helps users understand the everyday use of medical devices and the way they are used. Contextual inquiry uses a framework of reference to understand the context of use and how the everyday use of medical devices and the way their usage supports the development of better products. Includes case studies that provide a framework of reference on how contextual inquiry is successfully used during the product design process.

Culture, Architecture, and Design - Amos Rapoport 2005 The three basic questions of EBS are (1) What bio-social, psychological, and cultural characteristics of human beings influence which characteristics of the built environment? (2) What effects do which aspects of which environments have on which groups of people, under what circumstances, and when, why, and how? and (3) Given this two-way interaction between people and environments, must there be mechanisms that link them. What are these mechanisms? Focusing on answers to these and other questions, “Culture, Architecture, and Design” discusses the relationship between culture, the built environment, and design by showing that the purpose of design is to create environments that suit users and is, therefore, user-oriented. Design must also be based on knowledge of how people and environments interact. Thus, design needs to respond to culture. In discussing (1) the nature and role of Environment-Behavior Studies (EBS); (2) the types of environments; (3) the importance of culture; (4) preference, choice, and design; (5) the nature of culture; (6) the scale of culture; and (7) how to make culture usable, Amos Rapoport states that there needs to be a change from designing for one’s own culture to understanding and designing for users? cultures and basing design on research in EBS, anthropology, and other relevant fields. Such changes should transform architecture and design so that it, in fact, does what it claims to do and is supposed to do to create better (i.e., more supportive) environments.

The Built Environment - Wendy R. McClure 2011-09-09 This book takes a sweeping view of the ways we build things, beginning at the scale of products and interiors, to that of regions and global systems. In doing so, it answers questions on how we effect and are affected by our environment and explores how components of what we make—from products, buildings, and cities—are interrelated, and why designers and planners must consider these connections.

Inquiry and the National Science Education Standards - National Research Council 2000-05-03 Humans, especially children, are naturally curious. Yet, people often balk at the thought of learning science—the “eyes glazed over” syndrome. Teachers may find teaching science a major challenge in an era when science ranges from the hardly imaginable quark to the distant, blazing sun. Inquiry and the National Science Education Standards is the book that educators have been waiting for—a practical guide to teaching inquiry and teaching through inquiry, as recommended by the National Science Education Standards. This book will be an important resource for educators who must help school boards, parents, and teachers understand “why we can’t teach the way we used to.” “Inquiry” refers to the diverse ways in which students study the natural world and in which students grasp science knowledge and the methods by which that knowledge is produced. This book explains and illustrates how inquiry helps students learn science content, master how to do science, and understand the nature of science. This book explores the dimensions of teaching and learning science as inquiry for K-12 students across a range of science topics. Detailed examples help clarify when teachers should use the inquiry-based approach and how much structure, guidance, and coaching they should provide. The book dispels myths that may have discouraged educators from the inquiry-based approach and illustrates the subtle interplay between concepts, processes, and science as it is experienced in the classroom. Inquiry and the National Science Education Standards shows how to bring the standards to life, with features such as classroom vignettes exploring different kinds of inquiries for elementary, middle, and high school and Frequently Asked Questions for teachers, responding to common concerns such as obtaining teaching supplies. Turning to assessment, the committee discusses why assessment is important, looks at existing schemes and formats, and addresses how to involve students in assessing their own learning achievements. In addition, this book discusses administrative assistance, communication with parents, appropriate teacher evaluation, and other avenues to promoting and supporting this new teaching paradigm.

Urban Open Space - Mark Francis 2003-09 Urban Open Space identifies critical user needs and guidelines for addressing these needs in the planning, design, and management of public spaces. “Jacket.

Research in Landscape Architecture - Adri van den Brink 2016-11-10 Defining a research question, describing why it needs to be answered and explaining how methods are selected and applied are challenging tasks for anyone embarking on academic research within the field of landscape.
Environmental Psychology for Design-Dak Kopec 2012-02-29 How does a room affect an occupant’s behavior and well-being? How does a building influence its residents’ health? Environmental Psychology for Design, 2nd Edition, explores these questions with an in-depth look at psychosocial responses to the built environment. Awarded the 2006 ASID Joel Polsky Prize, the first edition served as an introduction to the discipline of environmental psychology and inspired readers to embrace its key concepts and incorporate them into their practice. This 2nd edition continues to analyze the interaction between environments and human behavior and well-being, while exploring how individual differences related to age, gender, and cultural background impact that interaction. The book provides many proactive initiatives designed to minimize stress and maximize user satisfaction, helping readers to create more comfortable spaces that will both satisfy the needs of the intended occupants and expand the scope of design.

Brain Landscape The Coexistence of Neuroscience and Architecture- John P. Eberhard 2009 This book provides both neuroscientists and architects with methods of organizing research that would help us understand human experiences in architectural settings.

Encyclopedia of Supramolecular Chemistry-J. L. Atwood 2004 Covers the fundamentals of supramolecular chemistry, supramolecular advancements and methods in the areas of chemistry, biochemistry, biology, environmental and materials science and engineering, physics, computer science, and applied mathematics.

Partnerships, Governance and Sustainable Development-P. Glasbergen 2007: ... this is a book to read for anybody who wants a good overview of ongoing research on environmental partnerships in public administration, business administration, political science and sociology. Thomas Sikor, Journal of Integrative Environmental Sciences The profit of this book is the well-proportioned mixture of theoretical reflections ... and empirical findings, mostly carried out in the form of case studies. The book offers a well-structured and recommendable account of the current state of governance and partnerships in the field of sustainable development. Thomas Krumm, Political Studies Review The world's most mobile peoples, but understanding why and how they move is a complex task influenced by politics, violence, historical relations among them, and incorporate them into their practice. This 2nd edition continues to analyze the interaction between environments and human behavior and well-being, while exploring how individual differences related to age, gender, and cultural background impact that interaction. The book provides many proactive initiatives designed to minimize stress and maximize user satisfaction, helping readers to create more comfortable spaces that will both satisfy the needs of the intended occupants and expand the scope of design.

Graphic Thinking for Architects and Designers-Paul Laseau 2000-08-03 The essential design companion—now in an up-to-date new edition For architects, drawing is more than a convenient way to communicate ideas; it is an integral part of the creative process that has a profound impact on the nature of problem-solving. In Graphic Thinking for Architects and Designers, Third Edition, Paul Laseau demonstrates that more versatile and facile sketching leads to more flexible, creative approaches to design challenges. To encourage this flexibility and stimulate graphic thinking, he introduces numerous graphic techniques that can be applied in a variety of situations. He also helps readers acquire a solid grasp of basic freehand drawing, representational drawing construction, graphic note-taking, and diagramming. Important features of this new edition include: * Easy-to-understand discussions supported by freehand illustrations * A new format with superior representation of techniques and concepts * Dozens of new and updated illustrations * Extensive coverage of new technologies related to the graphic thinking process For architects and students who want to maximize their creativity, Graphic Thinking for Architects and Designers is a valuable tool in the pursuit of architectural solutions to contemporary design problems.

Cattle Bring Us to Our Enemies-J. Terence McCabe 2010-02-11 An in-depth look at the ecology, history, and politics of land use among the Turkana pastoral people in Northern Kenya. Based on sixteen years of fieldwork among the pastoral Turkana people, McCabe examines how individuals use the land and make decisions about mobility, livestock, and the use of natural resources in an environment characterized by aridity, unpredictability, insecurity, and violence. The Turkana are one of the world’s most mobile peoples, but understanding why and how they move is a complex task influenced by politics, violence, historical relations among ethnic groups, and the government, as well as by the arid land they call home. As one of the original members of the South Turkana Ecosystem...
Reliability-Based Design in Geotechnical Engineering—Kok-Kwang Phoon 2014-04-21 Reliability-based design is the only engineering methodology currently available which can ensure self-consistency in both physical and probabilistic terms. It is also uniquely compatible with the theoretical basis underlying other disciplines such as structural design. It is especially relevant as geotechnical design becomes subject to increasing codification and to code harmonization across national boundaries and material types. Already some codes of practice describe the principles and requirements for safety, serviceability, and durability of structures in reliability terms. This book presents practical computational methods in concrete steps that can be followed by practitioners and students. It also provides geotechnical examples illustrating reliability analysis and design. It aims to encourage geotechnical engineers to apply reliability-based design in a realistic context that recognizes the complex variabilities in geomaterials and model uncertainties arising from a profession steeped in empiricism. By focusing on learning through computations and examples, this book serves as a valuable reference for engineers and a resource for students.

Programming for Design—Edith Cherry 1998-11-10 Quickly master architectural programming concepts, skills, and techniques In the essential discipline of architectural programming, the ideas of philosophy, sociology, psychology, and history find a home. This book serves as a reference, organizing curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students’ thinking by providing context for programming for Design lets you understand and skills needed to successfully program a moderate-size space. Rather than simply describe basic principles and practices, this straightforward guide helps you master architectural programming by actually doing it. Professor Cherry identifies the central issues involved and describes the strategies and techniques for goal setting, information gathering and analysis, concept development, program synthesis, and communicating with clients. The book is also devoted to practical applications. The author walks you step-by-step through a project of your own choosing, providing numerous examples and four case studies within each step that vividly illustrate how to effectively gather, process, and communicate information. Programming for Design features more than 200 supporting illustrations, diagrams, and sidebars appearing throughout the text, reproducing pithy sayings by such far-flung figures as Plato and Yogi Berra, Einstein and Lao Tzu, that help relate the programming process to other disciplines.

Essential Questions—Jay McTighe 2013-03-27 What are “essential questions,” and how do they differ from other kinds of questions? What’s so great about them? Why should you design and use essential questions in your classroom? Essential questions (EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students’ discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards—local or Common Core State Standards—in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math, PE, language instruction, and arts education. As an important element of their backward design approach to designing curriculum, instruction, and assessment, the authors give a comprehensive explanation of why EQs are so important; *Explore seven defining characteristics of EQs; *Distinguish between topical and overarching questions and their uses; *Outline the rationale for using EQs as the focal point in creating units of study; and *Show how to create effective EQs working from sources including standards, desired understandings, and student misconceptions. Using essential questions can be challenging—for both teachers and students—and this book provides guidance through practical and proven processes, as well as suggested “response strategies” to encourage student engagement. Finally, you will learn how to create a culture of inquiry so that all members of the educational community—students, teachers, and administrators—benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.

Maker-Centered Learning—Edward P. Clapp 2016-11-08 The Agency by Design guide to implementing maker-centered teaching and learning Maker-Centered Learning provides both a theoretical framework and practical resources for the educators, curriculum developers, librarians, administrators, and parents navigating this burgeoning field. Written by the expert team from the Agency by Design initiative at Harvard’s Project Zero, this book identifies a set of educational practices and ideas that define maker-centered learning, and introduces the focal concepts of maker empowerment and sensitivity to design. Shares cutting edge research that provides evidence of how well the design practices support school improvement and education as a whole. Presents a clear Project Zero-based framework for maker-centered teaching and learning Includes valuable educator resources that can be applied in a variety of design and maker-centered learning environments Describes unique thinking routines that foster the primary maker capacities of looking closely, exploring complexity, and finding opportunity. A surge of voices from government, industry, and education have argued that, in order to equip the next generation for life and work in the decades ahead, it is vital to support maker-centered learning in various educational environments. Maker-Centered Learning provides insight into what that means, and offers tools and knowledge that can be applied anywhere that learning takes place.

Migration: Policies, Practices, Activism—Martin Bulmer 2014-01-02 Migration: Policies, Practices, Activism brings together a range of scholarly research papers to examine the place of international migration in the modern world, starting with the overview of migration and development by Alejandro Portes. The book looks at the role of migration in various contexts, and contains five main sections: migration and development in local communities, migration and the handling of refugees, multiculturalism, religious and cultural diversity, identity formation among immigrant communities, and the impact of migration upon social and economic development. Chapters in this book look at some of the migration case studies, including aspects of international migration in Europe; movement from sub-Saharan Africa northwards; movement from Albania to Italy; a comparison of the USA and Germany; the entry of international brides to South Korea; and the concept of diversity and its use in the study of the outcomes of migration. This is a stimulating collection which looks at many facets of the phenomenon. This book was originally published as a special issue of Ethnic and Racial Studies.

The Environment and Social Behavior—Irwin Altman 1975

Single-Case Research Methods for the Behavioral and Health Sciences—David L. Morgan 2008-08-01 This text introduces readers to the history, epistemology, and strategies of single-case research design. The authors offer concrete information on how to observe, measure, and interpret change in relevant outcome variables and how to design strategies that promote causal inferences. Key Features Includes case vignettes on specific single-case designs describes clinical and applied case studies draws on multiple examples of single-case designs from published journals across a wide range of disciplines Covers recent developments in applied research, including meta-analysis and the distinction between statistical and clinical significance Provides pedagogical tools to help readers master the material, including a glossary, interim summaries, end-of-chapter review questions, and activities that encourage active processing of material. Intended Audience This text is intended for students and practitioners in a variety of disciplines—including psychology, nursing, physical therapy, and occupational therapy—who are increasingly called upon to document the effectiveness of interventions.

Landscape Architectural Research—M. Ellen Deming 2011-03-11 A practical, single-source guide to successful strategies for landscape architecture research As the scope of landscape architecture expands to engage with other disciplines, and streams of information directing this field continue to grow and diversify, it becomes increasingly important for landscape architects to be able to implement a range of effective research strategies when seeking, creating, and validating knowledge. Landscape Architecture Research offers a framework for advancing better design thinking solutions by supplying readers with a system of inquiry tactics that open up a wider range of research possibilities. With a logical and innovative approach that favors legitimacy of knowledge based on collective, grounded practices, rather than strict adherence to protocols drawn only from scientific models, this comprehensive, illustrated guide produces a sound argument for establishing a new paradigm for legitimizing research quality. Landscape Architecture Research presents: Case studies
that show how the range of presented research strategies have been successfully used in practice New perspective on the relationship between theory, research, practice, and critique, a relationship that is specific to landscape architecture Detailed coverage of the ways that new knowledge is produced through research activities and practical innovations in landscape architecture The first and only book on this topic of growing importance in landscape architecture, Landscape Architecture Research keeps professionals and students in step with the latest developments in landscape architecture, and delivers a dynamic and flexible game plan for verifying the integrity of their work.

Design by Competition-Jack L. Nasar 1999-02-28 This book looks at design competition architecture from a social, psychological and public policy perspective.

Space and Geometry-Ernst Mach 1906

Guided Inquiry Design®: A Framework for Inquiry in Your School-Carol C. Kuhthau 2012-06-06 Today’s students need to be fully prepared for successful learning and living in the information age. This book provides a practical, flexible framework for designing Guided Inquiry that helps achieve that goal.

I’m Still Here-John Zeisel 2009 An optimistic assessment of Alzheimer’s disease counsels caregivers on how to stay connected with affected loved ones through such venues as touch, facial expressions, and music, in a guide that reveals the ways in which Alzheimer’s patients retain their creativity and emotional intelligence. 25,000 first printing.

Innovation in Public Sector Services-Paul Windrum 2008-01-01 This is a timely and important contribution on innovation processes within the public sector. Departing from the myth of private equal to entrepreneurial, public equal to bureauocratic paralysis, it offers precious insights into public sector learning, entrepreneurship, of course inertias, and also the trade-offs involved in different management philosophies and performance evaluation methods. It is a rare example of political economy done right. Giovanni Desi, Sant Anna School of Advanced Studies, Pisa Innovation and entrepreneurship have become the cornerstones for economic growth, jobs and competitiveness in the global economy. However, the burden for generating an innovative economy has fallen on the private sector. Scholars have been remarkably taciturn concerning the role for innovation and entrepreneurship in the public sector has remained strikingly invisible. No more. In Innovation in Public Sector Services, the authors assemble a team of leading international scholars in a path breaking study to identify the potential for the public sector in contributing to innovation and entrepreneurship. In particular, the volume introduces an insightful new analytical framework that lays the foundations for transforming a sleepy public sector into a dynamic, innovative and highly effective partner for leadership and change in the global era. Scholars, policy makers and business leaders who think that the public sector is condemned to being a hindrance to innovation and entrepreneurship rather than a leader championing change and competitiveness in a global economy would be well advised to read this important new book. David B. Audretsch, Indiana University, Bloomington, US and WHU, Germany This groundbreaking book provides new key insights and opens up an important research agenda. The book develops a new taxonomy of the different types of innovation found in public sector services, and investigates the key features and drivers of public sector entrepreneurship. The book contains new statistical studies and a set of six international case studies in health and social services. The research shows that public sector organisations are important innovators in their own right. Economic growth and social development depend on efficient public sector organisations that deliver high quality services, are effectively organised, and have excellent interactions with the private sector, NGOs and citizens. Public sector innovation is complex, invariably involving changes in services, organisational structures, and managerial practices. Essential to successful innovation are the policy entrepreneurs and service entrepreneurs who develop, organise and manage new innovations. This book provides key lessons for these public sector entrepreneurs. Innovation in Public Sector Services fills a fundamental gap; explaining the dynamics of innovation and entrepreneurship in public sector services and is of great importance for researchers, academics and students interested in innovation, entrepreneurship and strategy management. It provides a stimulating read for anyone working or interested in health and social services.

Autism Spectrum Disorder-Michael Fitzgerald 2015-04-02 This book starts with a new sub category of Autism Criminal Autistic Psychopathy and school shootings. It focuses on a number of interventions, including speech and language pathology, speech and language assessment instruments, occupational therapy, improving functional language development in autism with natural gestures, communication boards etc as well as helping people with autism using the pictorial support, training of concepts of significant others, theory of mind, social concepts and a conceptual model for empowering families of children with autism cross culturally. It also examines the issue of hyperandrogenism and evidence-based treatments of autism. In terms of assessment, it focuses on psychological and biological assessment including neurotransmitters systems, structural and functional brain imaging, coping strategies of parents, examines the intertwining of language impairment, specific language impairment and ASD, as well as implicit and spontaneous Theory of Mind reading in ASD. In terms of aetiology, it focuses on genetic factors, epigenetics, synaptic variants, toxicity during neurodevelopment, immune system and sex differences. It also examines the link between social cognitive anatomical and neurophysiologic biomarkers and candidate genes. This book will be relevant to all mental health professionals because autism occurs in all the different areas of psychiatry and professionals who will find it helpful will be psychiatrists, psychologists, social workers, nurses, teachers and all those working with persons with Autism including parents who nowadays are interested in knowing more and more, at a detailed level about their children or adults with autism.

DOM Scripting Jeremy Keith 2011-08-07 With this second edition of the popular DOM Scripting: Web Design with JavaScript and the Document Object Model comes a modern revision to update best practices and guidelines. It includes full coverage of HTML5 in a new, dedicated chapter, and details on JavaScript libraries and how they can help your scripting. The book provides everything you’ll need to start using JavaScript and the Document Object Model to enhance your web pages with client-side dynamic effects and user-controlled animation. It shows how JavaScript, HTML5, and Cascading Style Sheets (CSS) work together to create usable, standards-compliant web designs. We’ll also cover cross-browser compatibility with DOM Scripting and how to make sure they degrade gracefully when JavaScript isn’t available. DOM Scripting: Web Design with JavaScript and the Document Object Model focuses on JavaScript for adding dynamic effects and manipulating page structure on the fly using the Document Object Model. You’ll start with a crash course in JavaScript and the DOM, then move on to several real-world examples that you’ll build from scratch, including dynamic image galleries and dynamic menus. You’ll also learn how to manipulate web page styles using the CSS DOM, and create markup on the fly. If you want to create websites that are beautiful, dynamic, accessible, and standards-compliant, this is the book for you!

Guided Inquiry-Carol C. Kuhthau 2007-10-22 The authors set forth the theory and rationale behind adopting a Guided Inquiry approach to PreK–12 education, as well as the expertise, roles and responsibilities of each member of the instructional team.

Polymer Reaction Engineering-Jose Asua 2008-04-15 Polymers are an example of “products-by-process”, where the final product properties are mostly determined during manufacture, in the reactor. An understanding of processes occurring in the polymerization reactor is therefore crucial to achieving efficient, consistent, safe and environmentally friendly production of polymeric materials. Polymer Reaction Engineering provides the link between the fundamentals of polymerization kinetics and polymer microstructure achieved in the reactor. Organized according to the type of polymerization, each chapter starts with a description of the main polymers produced by the particular method, their key microstructural features and their applications Polymerization kinetics and its effect on reactor configuration, mass and energy balances and scale-up are covered in detail. The text is illustrated with examples emphasizing general concepts, principles and methodology. Written as an authoritative guide for chemists and chemical engineers in industry and academia, Polymer Reaction Engineering will also be a key reference source for advanced courses in polymer chemistry and technology.

Interpersonal Expectations-Professor Emeritus Department of Human Development & Applied Psychology Keith Oatley 1993-09-24 This 1993 volume explores a sub-area of social psychology - called interpersonal expectation - that studies how the expectation of one person affects the behavior of another.

Design Justice-Sasha Costanza-Chock 2020-03-03 An exploration of how design might be led by marginalized communities, dismantle structural
inequality, and advance collective liberation and ecological survival. What is the relationship between design, power, and social justice? “Design justice” is an approach to design that is led by marginalized communities and that aims explicitly to challenge, rather than reproduce, structural inequalities. It has emerged from a growing community of designers in various fields who work closely with social movements and community-based organizations around the world. This book explores the theory and practice of design justice, demonstrates how universalist design principles and practices erase certain groups of people—specifically, those who are intersectionally disadvantaged or multiply burdened under the matrix of domination (white supremacist heteropatriarchy, ableism, capitalism, and settler colonialism)—and invites readers to “build a better world, a world where many worlds fit; linked worlds of collective liberation and ecological sustainability.” Along the way, the book documents a multitude of real-world community-led design practices, each grounded in a particular social movement. Design Justice goes beyond recent calls for design for good, user-centered design, and employment diversity in the technology and design professions; it connects design to larger struggles for collective liberation and ecological survival.

Teaching Resources for End-Of-Life and Palliative Care Courses
Ellen L. Csikai 2007-06-15
Social workers in all areas of practice encounter end-of-life care issues. This compendium gives a comprehensive view of end-of-life care as taught in MSW, BSW, continuing education, and post-master's programs. It is a valuable resource for new and seasoned faculty alike, providing concrete guidance that will enrich the classroom experience. Csikai and Jones have compiled a complete resource for social work educators. The book closes a gap in knowledge about end-of-life care and demonstrates how to best incorporate the content into social work programs.

Critical Perspectives on Wole Soyinka
Wole Soyinka 1980
Distinguished scholars analyze the plays, poetry, and prose of Wole Soyinka, winner of the Nobel Prize for literature in 1986. Essays trace his career and place his work in the general context of African literature.

Sociocultural Psychology
Laura Martin 1995-09-29
Presents applications of activity theory, in honour of Sylvia Scribner.